

2018 - 2019 FULBRIGHT-COMMISSION ON HIGHER EDUCATION (CHED) SCHOLARSHIPS FOR GRADUATE STUDIES IN THE UNITED STATES FOR PHILIPPINE HIGHER EDUCATION FACULTY AND STAFF

The objective of a Fulbright-CHED grant is to enable qualified higher education faculty and staff currently affiliated with CHED-recognized higher education institutions, to pursue master's or doctoral studies, and doctoral dissertation research in the United State to upgrade the country's higher education system, fast-track the Higher Education Reform Agenda, and develop leaders who can contribute to promoting better understanding between the Philippines and the United State.

Funding is for a maximum of one academic year for non-degree and two years for both master's and doctoral degree studies. The grant provides for round-trip international travel, monthly maintenance allowance, tuition and fees, book/supply allowance, and health and accident insurance. Successful candidates must commit to fulfill a return service obligation with their HEIs in the form of teaching upon completion of the grant. Applicants who are accepted in the program must enter into a tripartite contract with the sending Philippine institution and CHED for the monitoring of the re-entry action plan.

Fields of Study

The program will fund study in some priority fields identified in the CHED's "Priority Fields for Foreign Scholarships." These include the following:

- **Agricultural Education** – Aquaculture, Biodiversity Conservation, Capture Fisheries, Food Security, Forest Restoration, Forest and Climate Change Studies, Plantation Development, Resource Management, Watershed Management, Agri-technology and Post-harvest Processing
- **Architecture, Fine Arts, and Related Programs** – Future Cities, Urban and Regional Planning, Public Works Planning and Development, Transportation Studies, Ecological Landscape Architecture, Land Use Planning, Landscape Ecology, Tropical/Cultural Landscape Architecture, Urban and Countryside Landscape
- **Business Management** – Business Analytics, Business Ethics, Entrepreneurship, Finance, Human Resource Management, Organizational Development, Tourism Management (PhD level)
- **Criminal Justice Education** – Administration of Justice and Security, Cybersecurity, Forensic Science
- **Health Profession Education** – Health and Life Sciences, Health/Medical Informatics, Health Communications, Epidemiology, Health Innovation and Translational Medicine, Health Regulatory Sciences (*including Pharma and Medical Device Law, Regulatory Compliance*), Health Financing, Medical Anthropology, Mental Health, Medical Technology, Occupational Health, Pharmacogenomics, Public Health, Radiology, Water Sanitation and Hygiene (WASH), Sports Science
- **Information Technology** – Interactive Media, Data Science, Digital Animation, Game Development, Digital Innovation and Creativity, Systems Analysis
- **Maritime Education** – Maritime Affairs and Diplomacy, Maritime Evaluation and Assessment, Naval Architecture, Ship Design and Construction, Ship Superintendence
- **Social Sciences** – Anthropology, Archaeology Conflict and Development, Demography and Population Studies, Ethics and Human Rights, Economics and Applied Economics (*e.g. Behavioral Economics, Environmental Economics, Health Economics, etc.*), Gender Studies, Studies of Ethnicity and Religions, Ethnology and Linguistics, Humanitarian Studies, Communication and Applied Studies in Communication (*e.g. Media Research, Broadcast Communication, etc.*), Convergence Media, Media and Information Literacy, Psychology, Social Welfare and Development
- **Public Management and Governance** - Government and Peace Building, International Relations and Transnational Issues, International Business, International Law, International Development, Public Policy

General Eligibility Requirements

1. Be a Filipino citizen;
 2. Must meet English proficiency requirement of U.S. universities;
 3. Has college degree with major in field of specialization;
 4. Demonstrate strong academic record;
 5. Must have adequate knowledge that would prepare a scholar for successful study and research in a specific graduate program
 6. While no medical certification is required at application time, applicants must be in good health to pursue graduate studies in the United States. Selected grantees will be required to pass a medical examination.
 7. Must have at least two years of teaching experience (after college) in field of specialization or professional experience relevant to the field of study and currently employed by a CHED-recognized higher education institution. Assistantships during college do not count.
 8. Not older than 42 years of age for applicants for master's degree programs; not older than 40 years of age for doctoral degree applicants, and not more than 50 years old for doctoral dissertation grant applicants.
 9. Applicants for doctoral dissertation research must be enrolled in a doctoral program and must have a dissertation topic approved at least by his/her adviser to be conducted in the U.S.
 10. Has no pending criminal charges, and must not have been convicted for violation of any Philippine Law; and
 11. Is committed to return to and serve the Philippines upon completion of study and fulfill all the Terms and Conditions of the grant, and comply with the HEI's return service obligation.
 12. Once the applicant is accepted in the program, he/she shall enter into a tripartite contract with the sending Philippine institution and CHED for the monitoring of the re-entry action plan.
- *Individuals holding dual (Philippine-American) citizenship, are permanent residents, and/or are presently studying in the U.S. are not eligible.*
 - *Students already in the US are ineligible for a grant.*
 - *Individuals who have resided in the US for 5 or more consecutive years in the past six years are ineligible for a grant.*

Required Documents

1. Official or certified true copy of transcript of records from all colleges/universities attended
2. Certified true copy of diploma (NOT ORIGINAL)
3. Three letters of reference (forms are provided in the application kit)
4. Completed 8-page application form
5. NBI clearance acquired in the past six (6) months

NOTE: Standardized test scores (TOEFL, GRE) are not required at the time of application.
Documents submitted will not be returned to the applicants.

Application Period: April 28 to June 16, 2017

FULBRIGHT-CHED GRADUATE STUDENT PROGRAM
APPLICATION FOR GRADUATE STUDY IN THE UNITED STATES

READ ALL INSTRUCTIONS AND INFORMATION CAREFULLY BEFORE COMPLETING THE APPLICATION.

INSTRUCTIONS

1. All forms in this application, including letters of reference, are to be completed in English and typewritten in **black ink** or printed from a computer. As applications must be photocopied, do not use blue or other colors of ink.
2. All pages and parts of the application must be completed and returned to constitute a full dossier. **DO NOT ATTACH YOUR RESUME.**
3. Each page of the following application carries its own instructions which should be read carefully before proceeding.
4. Every question must be answered completely and carefully. Please make every effort, however, to limit your responses to the space provided.
5. List your choices of university or U.S. geographical area only on the university preferences form. Do not mention such choices or preferences on pages 1 through 5 of this application.
6. Completed applications must be received by the Philippine-American Educational Foundation (not postmarked) by **16 June 2017**. Incomplete applications will not be considered.
7. Applicants must attach complete and certified academic documents (NOT ORIGINAL) covering the entire period of study at universities or other post-secondary institutions. Documents must be accompanied by complete official English translations. **All documents submitted become property of PAEF and will not be returned.**

APPLICATION

A complete application consists of the following components:

1. APPLICATION FORM

In the first seven pages you will state biographical information, study objectives, curriculum vitae, and other information.

Often specific instructions for completing a question or item will be provided in the application. Please read all instructions carefully. In addition, please review the following important information.

Item 1 – Name: It is very important that you list your name exactly as it appears (or will appear) on your passport.

Item 12 – Institutions Attended: Please list all post-secondary institutions attended in reverse order (putting the most recently attended first). List all post-secondary institutions attended even those from which you did not achieve a degree.

Item 24 – Study/Research Objective: The study/research objective description that you provide is an essential and highly important part of your application. You should take great care to write a clear and very detailed description of the program you want to pursue. Clearly identify the area(s) within your field of study in which you want to specialize or concentrate. If there is specific research that you want to accomplish, please describe. Refer to page 4 of the application for additional instructions. An unclear, incomplete, or overly brief statement can diminish your chances for a Fulbright award.

Item 25 – Personal Statement: The personal statement is a narrative statement in which you can include information about your education, practical experience, special interests, career plans, and your purpose in applying for study in the U.S.

Page 7 – University Preferences: Please specify your U.S. university preferences. Provide the name of the department and the specific program within that university in which you are interested. If you have been in contact or correspondence with a faculty member, please provide the name and contact information for that individual. You can also use this form to provide other information that is important to you, e.g., climate, large vs. small institution, urban vs. rural location, etc.

If you have applied to a U.S. university within the past three years, please list the programs and the results. If you have letters of admission, letters of invitation, or other correspondence from a school, especially a preferred program, please forward a copy (not the original) of this correspondence to the PAEF Office.

2. SUPPLEMENTAL FORM

Letters of Reference/Recommendation: You must have three letters of reference (or recommendation) submitted on your behalf. Letters of reference are extremely important. All letters of reference should be written by teachers under whom you have studied or pursued research or by someone who has supervised you in work related to your proposed field of study. Letters of reference should not be written by persons related to you either by blood or marriage or by personal friends. At least one academic and one professional or work-related letter should be included among the letters. The letters should be written in English and typewritten in blank ink or printed from a computer. Please be certain to ask that both pages of the form be completed. **Handwritten letters of recommendation will not be considered.**

3. SUPPORTING DOCUMENTATION

Transcripts: Applicants must attach official, complete and certified academic documents covering the entire period of study at universities and other post-secondary institutions. Documents must be accompanied by complete official English translations. These documents must consist of:

- One certified official record (transcript) from each university or post-secondary institution you attended, even those schools from which you did not receive a degree or diploma. These transcripts should list the subjects you studied and the grades you received during each year of your enrollment. Include all post-secondary institutions you have attended, even those from which you did not receive a degree or diploma. Official transcripts must be submitted in sealed envelopes.
- Certified, official evidence of each post-secondary or university degree, diploma or certificate awarded to you should be included as part of the completed application.
- Copy(ies) of original transcript(s) for any course work (graduate or undergraduate) done in the United States must be requested by you from the U.S. institution(s) and forwarded directly to PAEF in sealed envelopes.

4. NBI CLEARANCE

Applicants should be able to submit an NBI clearance secured not earlier than six months prior to application.

YOU SHOULD PROMPTLY INFORM PAEF OF ANY CHANGES IN YOUR ACADEMIC STATUS, CONTACT INFORMATION, OR FUTURE PLANS AFTER THIS APPLICATION HAS BEEN SUBMITTED.

NAME OF APPLICANT:

EDUCATION

12. **LIST UNIVERSITIES/COLLEGES ATTENDED IN REVERSE CHRONOLOGICAL ORDER (putting the most recently attended as first in the list), INCLUDING ANY IN WHICH YOU MAY BE PRESENTLY ENROLLED. DO NOT INCLUDE SECONDARY EDUCATION.**

INSTITUTION AND LOCATION <i>(List in reverse order and write name in full. Do not abbreviate. Begin with the highest/latest degree.)</i>	MAJOR FIELD OF STUDY	INCLUSIVE DATES <i>(month and year)</i>		ACTUAL NAME OF DEGREE OR DIPLOMA <i>(Do not translate.)</i>	DATE RECEIVED OR EXPECTED
		From	To		
		/	/		
		/	/		
		/	/		
		/	/		

13. **LIST SCHOLARSHIPS OR FELLOWSHIPS HELD AT PRESENT, OR IN THE PAST.** *(Give source or sponsor, amount, where held, and duration dates.)*

14. **INDICATE ANY ACADEMIC HONORS OR PRIZES WHICH YOU HAVE RECEIVED.** *(Indicate TITLES and DATES. Please limit your response to the space provided.)*

15. **LIST BELOW ANY BOOKS, ARTICLES, OR THESES PUBLISHED BY YOU, ESPECIALLY IN YOUR PROPOSED FIELD OF STUDY. IF POSTED ONLINE, PLEASE PROVIDE THE URL/WEBSITE ADDRESS.** *(Give title, place, and date of publication. Use another sheet, if necessary.)*

16. **LIST PROFESSIONAL SOCIETIES, FRATERNITIES, OR OTHER ORGANIZATIONS IN WHICH YOU NOW HOLD MEMBERSHIP OR IN WHICH YOU HAVE BEEN ACTIVE IN THE PAST.** *(Indicate if you have held an elective office. Please limit your response to the space provided.)*

17. **TEACHING EXPERIENCE:** *(Describe any teaching position/s you have held or currently hold. Please limit your response to the space provided.)*

18. **RESEARCH:** *(Describe any research you have completed or in which you are currently involved. Indicate whether you are the principal proponent, lead researcher, or a team member. Please limit your response to the space provided.)*

NAME OF APPLICANT:

OCCUPATIONAL EXPERIENCE

19. **IDENTIFY YOUR CURRENT POSITION OR OCCUPATION.** (Write the position title which best describes the activity in which you are currently involved.)

20. **OCCUPATIONAL EXPERIENCE:** (List positions held. **Begin with the most recent employment.**)

NAME AND ADDRESS OF EMPLOYER	POSITION TITLE/ TYPE OF WORK	DATES (Month and Year)	
		From	To
		/	/
		/	/
		/	/
		/	/

21. **LANGUAGE SKILLS:** (Rate yourself Excellent, Good, Fair, or Poor. Include all languages in which you have some competence.)

Mother Tongue _____

LANGUAGE	READING	WRITING	SPEAKING

22. **IF YOU HAVE TRAVELLED, LIVED, OR STUDIED IN ANY COUNTRY OTHER THAN THE PHILIPPINES FOR MORE THAN A MONTH, INDICATE PLACES, DATES, AND REASONS** (e.g., education, research, business, vacation, etc.).

23. **LIST BELOW ANY CLOSE RELATIVES OR FRIENDS IN THE UNITED STATES.** (Give name, address, and relationship.)

NAME	ADDRESS	RELATIONSHIP

NAME OF APPLICANT:

24.

STUDY / RESEARCH OBJECTIVES

Instructions: Describe the kind of program you expect to undertake by writing a two-page description of your study objectives. Give your reasons for wanting to pursue them in the U.S., and explain how your study plan fits in with your previous training and your future objectives. Be specific about your major field and your specialized interests within this field: (1) Provide a background of your proposed research topic. Place the research project in academic or professional context by referring to major works by others on the subject; (2) Clearly define the aims of the research you would like to conduct; (3) Describe the project. Explain the approach, methods and plan you will use (e.g., interviews, library or archival research, or laboratory experiments). Indicate whether the proposed research is quantitative or qualitative; and (4) Explain the importance of the research project for the field, our country, and your own professional development. Describe briefly the expected impact of your participation on your home institution, community or professional field.

Do not name specific U.S. universities at which you would like to study.

NOTE: Do not use ALL UPPER CASE letters. Use the additional page to provide a detailed description of your study/research objectives.

NAME OF APPLICANT:

STUDY / RESEARCH OBJECTIVES *(continued)*

NAME OF APPLICANT:

25.

PERSONAL STATEMENT

This personal statement should be a **narrative** statement describing how you have achieved your current goals. It should not be a mere listing of facts. It should include information about your education, practical experience, special interests, and career plans. Describe any significant factors that have influenced your educational or professional development. Comment on the number of years of teaching and professional experience already completed in the field in which academic work will be done in the U.S. **Do not name specific U.S. universities at which you would like to study.**

NOTE: Please limit your response to the space provided. **Do not use ALL UPPER CASE letters.**

NAME OF APPLICANT:

26.

RESUME / CURRICULUM VITAE

Your professional resumé or curriculum vitae should give a complete and accurate account of your academic and professional experiences and provide a good quality of depth to showcase them. Kindly avoid providing too much information and limit your resumé or curriculum vitae to the space provided below. Please **DO NOT attach additional pages**.

NOTE: Do not use ALL UPPER CASE letters.

NAME OF APPLICANT:

UNIVERSITY PREFERENCES

Please indicate U.S. institutions at which your academic goal/s could be accomplished/ment. List in priority order four (4) universities of your choice. Indicate specific departments and/or programs. Give specific reasons for each choice. Include **two** state universities in your list. If you have been in contact with professors, please provide names, email, and/or phone contacts for each one. Final university placement will be made by PAEF in consultation with CHED.

27. MOST HIGHLY PREFERRED INSTITUTIONS

University	Department	Degree	Specialization/ Concentration	Specific Reasons and Contacts
1.				
2.				
3.				
4.				

28. INSTITUTIONS TO WHICH YOU HAVE APPLIED

It is not expected that you will apply for admission by direct application or correspondence with a university in the United States. If, however, you have already submitted an application form directly to any universities in the U.S., list the names of these institutions below and indicate the response you have received, if any. Please attach letters of admission, letters of invitation, and deferral requests to your application.

University/Department	Date of Application	Response to Application

Should you have additional direct contacts with U.S. universities, you must immediately notify PAEF.

29. Indicate if you have or are planning to apply for a fellowship, scholarship, assistantship, or other educational grant, or loan from another organization, government, or educational institution. *(This information will not prejudice your application.)*

CERTIFICATION: I CERTIFY THAT THE INFORMATION GIVEN IN THIS APPLICATION IS TRUE, COMPLETE AND ACCURATE TO THE BEST OF MY KNOWLEDGE. I UNDERSTAND THAT I AM NOT ENTITLED TO HOLD, NOR DO I HOLD, U.S. CITIZENSHIP OR PERMANENT RESIDENCE OR DUAL CITIZENSHIP (FILIPINO-AMERICAN). I UNDERSTAND THAT ANY MISREPRESENTATION OR OMISSION OF INFORMATION MAY BE CAUSE FOR DISQUALIFICATION.

DATE:

SIGNATURE OF APPLICANT